Nawayee Center School has never been a better learning place than it is today. This is not only because we are successfully educating our children, but because we honor those who have been here before us and understand that we are a part of a process that began in the early 1970s when Nawayee was established as a drop-in center for Native youth who were disaffected with public schools. What was true then is true now. Mainstream schools have not done well with many Native youth because they have not learned how to engage them. Establishing, nurturing and maintaining relationships are fundamental to how we educate Native youth. We realized the effort to engage with our children could be enhanced by making a similar effort to build co-creative relationships among the staff. To that end we “took the plunge” of organizational restructuring to transform the way staff work together by using a distributed leadership model. After many aches, pains, laughs and long, thoughtful conversations, we are a more cohesive staff.

During this process, our Board of Directors began creating a new strategic plan and interestingly it mirrored staff restructuring efforts so much that the staff and board arrived at the same conclusions. We mutually realized our need to transform, to evolve into an experientially focused place of learning. As a result, we have developed a strong community of staff and students who look forward to traveling the path of learning together. Nawayee is a fun place to work and learn, and at the end of the day, we are all tired, but in a good way. I know in my heart that we are fortunate to be able to come together to learn in such a place as Nawayee Center School. We do, however, need help to maintain our school community at this critical time when we are beginning to see the fruits of many years of dedication and hard work. A quality learning place such as this requires talented professionals who understand Indigenous educational pedagogy. The ebb and flow of student populations can dramatically affect the economics of keeping such a group together when funding is related strictly to student numbers. Simply put, we have to get better every day.

I believe that there is enough good will and generosity in our community to find the resources to maintain an Indigenous learning place that really works. I remember and trust this core belief as I work with you all to find a way to continue along the path of successful education. Know that your help, of every kind, is essential and much appreciated as we do our best to live according to our mission and see it through to the realization of our shared dream.


Our Vision: Center School will exemplify excellence in indigenous education.

Letter from the Executive Director

Hello my relatives,

Nawayee Center School has never been a better learning place than it is today. This is not only because we are successfully educating our children, but because we honor those who have been here before us and understand that we are a part of a process that began in the early 1970s when Nawayee was established as a drop-in center for Native youth who were disaffected with public schools.

What was true then is true now. Mainstream schools have not done well with many Native youth because they have not learned how to engage them.

Establishing, nurturing and maintaining relationships are fundamental to how we educate Native youth. We realized the effort to engage with our children could be enhanced by making a similar effort to build co-creative relationships among the staff. To that end we “took the plunge” of organizational restructuring to transform the way staff work together by using a distributed leadership model. After many aches, pains, laughs and long, thoughtful conversations, we are a more cohesive staff.

During this process, our Board of Directors began creating a new strategic plan and interestingly it mirrored staff restructuring efforts so much that the staff and board arrived at the same conclusions. We mutually realized our need to transform, to evolve into an experientially focused place of learning.

As a result, we have developed a strong community of staff and students who look forward to traveling the path of learning together. Nawayee is a fun place to work and learn, and at the end of the day, we are all tired, but in a good way.

I know in my heart that we are fortunate to be able to come together to learn in such a place as Nawayee Center School. We do, however, need help to maintain our school community at this critical time when we are beginning to see the fruits of many years of dedication and hard work. A quality learning place such as this requires talented professionals who understand Indigenous educational pedagogy. The ebb and flow of student populations can dramatically affect the economics of keeping such a group together when funding is related strictly to student numbers. Simply put, we have to get better every day.

I believe that there is enough good will and generosity in our community to find the resources to maintain an Indigenous learning place that really works. I remember and trust this core belief as I work with you all to find a way to continue along the path of successful education. Know that your help, of every kind, is essential and much appreciated as we do our best to live according to our mission and see it through to the realization of our shared dream.

Joseph Rice
Staff

Joe Rice, Executive Director
Mary Cullen, Lead Teacher
Vicki Hollow, Office Manager
Vicki Hoogheem, Finance Manager
Dennis Rice, Security
Pat Welch, Experiential Coordinator
Carol Ladd, Family Engagement
Korissa Howes, Social Studies Teacher
Cindy Ward, Science Teacher
Ed Perrault, Math Teacher
John Oakgrove, Ojibwe Language
Andrea Adams, English Teacher
Dakota Hoska, Dakota Language

Collaborating Agency Supporters

**Division Of Indian Work**
Louise Matson, Director

**Migizi Communications**
Elaine Salinas, President

**American Indian O.I.C.**
Joe Hobot, CEO

**Philadelphia Community Farms**
Christina Beck

**Voyageur Outward Bound**
Poppy Potter, Director of Operations

**Dream Of Wild Health**
Diane Wilson, Director

**Minneapolis Public Schools**
Danielle Grant, Director of Indian Education

**Welna Ace Hardware**
Mark Welna, Proprietor

**Triangle Park Creative**
Dan Nordley, Chief Park Ranger

**Minnesota Indian Women’s Resource Center**
Patina Park, Director

**Urban Boat Builders**
Mark Hosner, Executive Director

Statement of Financial Position

<table>
<thead>
<tr>
<th>Assets</th>
<th>2014</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$93,881</td>
<td>$125,074</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>1,341</td>
<td>–</td>
</tr>
<tr>
<td>Grants Receivable</td>
<td>65,000</td>
<td>73,000</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>7,919</td>
<td>8,495</td>
</tr>
<tr>
<td>Other Assets</td>
<td>12,569</td>
<td>13,379</td>
</tr>
<tr>
<td>Total Current Assets</td>
<td>180,710</td>
<td>206,569</td>
</tr>
<tr>
<td>Property and Equipment–Net</td>
<td>94,713</td>
<td>117,668</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>275,423</strong></td>
<td><strong>$324,227</strong></td>
</tr>
</tbody>
</table>

| Liabilities and Net Assets | | |
| Current Liabilities: | | |
| Accounts Payable | $19,413 | $19,694 |
| Funds Held for Others | 30,974 | 43,189 |
| Accrued Salaries and Vacation | 18,228 | 14,902 |
| Other Liabilities | – | 3,249 |
| **Total Current Liabilities** | **92,696** | **108,454** |
| Long-term Liabilities | | |
| Notes Payable | 20,653 | 27,205 |
| **Total Liabilities** | **113,349** | **135,659** |
| Net Assets: | | |
| Unrestricted | 59,574 | 81,346 |
| Temporarily Restricted | 102,500 | 107,222 |
| **Total Net Assets** | **162,074** | **188,568** |
| **TOTAL LIABILITIES AND NET ASSETS** | **$275,423** | **$324,227** |

Gifts and Grants July 2012–June 2014

**Institutions**
- Allina Foundation
- Community Power
- Green Partners
- Greater Minneapolis Council of Churches
- Headwaters Fund of The Sacred Circle
- Kiwanis Club of Minneapolis
- Minneapolis Rotary Club
- Nash Foundation
- Still Ain’t Satisfied Foundation
- Shakopee Mdewakantonwon
- Sioux Community
- James R. Thorpe Foundation
- Youthprime
- Archie and Bertha Walker Foundation
- Beim Foundation
- The Beverly Foundation
- Laura Bush Foundation
- Notah Begay III Foundation
- Seward Co-Op
- Sundance Foundation
- Greater Twin Cities United Way
- The Administration for Native Americans
- Katherine Coon
- Samuel Cote
- Margaret Cullen
- Robert Dalbec
- Vicki Glaeser
- Florence Golod
- Julie Graves
- Wayne Grundstrom
- Graham Hartley
- James Hoogheem
- Ryan Hoogheem
- Victoria Hoogheem
- Robert Mattsen
- Joanne Mulbah
- David Nelson
- Joseph Rice
- Elizabeth Runge
- Jean Setley
- Owen Turnlund
- Cindy Ward
- Rosemary Welch
- Diane Wilson
- Lauren Wreck

**Individuals**
- Shane Austvold
- Sybil Axner
- Ramona Beard
- Shayna Berkowitz
- Crystal Brakke
- Katherine Coon
- Samuel Cote
- Margaret Cullen
- Robert Dalbec
- Vicki Glaeser
- Florence Golod
- Julie Graves
- Wayne Grundstrom
- Graham Hartley
- James Hoogheem
- Ryan Hoogheem
- Victoria Hoogheem
- Robert Mattsen
- Joanne Mulbah
- David Nelson
- Joseph Rice
- Elizabeth Runge
- Jean Setley
- Owen Turnlund
- Cindy Ward
- Rosemary Welch
- Diane Wilson
- Lauren Wreck
STUDENT SUCCESS
Nine students graduated – making our graduation rate 75% (of graduation-eligible seniors).
75% of students increased their overall GPAs.
We maintained a core of group about 42 students who were regular attendees (75% or higher), with four being at or above 90%.
Student enrollment has steadily increased since the advent of our experiential programming, growing from 42 students two years ago to 59 students at the end 2014.
Our business partnership program provided students with on-the-job training through supervised internships at local businesses ranging from local coffee shops to the Minnesota Science Museum.
We prepared students for internships by assisting them with resume preparation, interview training and in school pre-internships.
Nawayee Center School students participated in the Regional and State Science Fairs, where they won numerous awards

EXPERIENTIAL LEARNING
We sponsored major experiential events with and for the community. Mde Maka Ska is a one-day canoe event held at Lake Calhoun that engaged over 550 students and 60 adults from 12 area schools.
Our Administration of Native Americans (ANA) funded experiential education program was approved for continued funding after a very successful second year of programming that engaged students in well over the originally projected 277 experiential learning sessions.
We sponsored numerous experiential educational opportunities including a five-day trip to the Black Hills, visits to Philadelphia Community Farm in Osceola, Wisconsin, Kayaking in the Apostle Islands, Rock Climbing in Blue Mounds State Park, a trip to the Dream of Wild Health farm in Hugo, MN, A wild rice harvesting expedition on the St. Croix River and a trip to the National Indian Education Association conference in Anchorage, Alaska.

CAPACITY BUILDING
As part of the MQA, Center School functions as a Best Practice Site with particular expertise in engaging disaffected students by implementing Indigenous educational pedagogy and we were recently awarded a two-year contract with MPS to continue our work.
We have upgraded our website which greatly enhances our presence on the internet.
We have begun the refurbishing of the mosaic on the front of our building (the oldest such mosaic in the city) and have further enhanced our outward appearance with fashionable new awnings which include the Dakota and Ojibwe words for Center.

ORGANIZATIONAL GROWTH
Working through PIE (Phillips Indian Educators) with Minneapolis Public Schools, we helped move the historic Memorandum of Agreement forward by working in close collaboration with MPS to optimize our effectiveness as a school through continued development of our school improvement plan and our on-going professional development efforts.

HEALTH AND WELLNESS
Our award winning garden program continues into its eighth year and now includes: planting and maintenance, food preservation, seed storage, composting, cooking, a bee and butterfly garden, rain gardens and is well integrated with Indigenous Languages and cultures.
We offered a variety of opportunities for physical education including martial arts, yoga, hiking, drumming, canoeing, biking, physical training, rock climbing and a basketball team to all of our students resulting in healthier lifestyles and improved health outcomes, measured four times yearly at our School/Community Health Fairs.
Our United Way-sponsored programming has successfully reduced teen pregnancy since its inception. We have experienced zero student pregnancies over the past three years only one in the past six years.
Form 990

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter Social Security numbers on this form as it may be made public.

Information about Form 990 and its instructions is at www.irs.gov/form990.

A For the 2013 calendar year, or tax year beginning 7/01, 2013, and ending 6/30, 2014

B Check if applicable:

- Address change
- Name change
- Initial return
- Terminated
- Amended return
- Application pending

C Name and address of principal officer:

JOSEPH RICE

CENTER SCHOOL, INC.

2421 BLOOMINGTON AVENUE SOUTH

MINNEAPOLIS, MN 55404

D Employer Identification Number

36-3591386

E Telephone number

612-721-1655

F Gross receipts $ 1,011,003.

G Is this a group return for subordinates? Yes No

H(a) Are all subordinates included? Yes No

H(b) Is the group return for subordinates? Yes No

I Website: www.centerschool.org

J Form of organization: Corporation

K Year of formation: 1972

L State of legal domicile: MN

Part I Summary

1 Briefly describe the organization's mission or most significant activities: PROVIDING TRANSFORMATIVE EDUCATION GROUNDED IN INDIGENOUS LANGUAGE AND LIFE-WAYS, NATURE AND LOVE OF LEARNING.

2 Check this box if the organization discontinued its operations or disposed of more than 25% of its net assets.

3 Number of voting members of the governing body (Part VI, line 1a).

4 Number of independent voting members of the governing body (Part VI, line 1b).

5 Total number of individuals employed in calendar year 2013 (Part V, line 2a).

6 Total number of volunteers (estimate if necessary).

7a Total unrelated business revenue from Part VIII, column (C), line 12.

7b Net unrelated business taxable income from Form 990-T, line 34.

Revenue

8 Contributions and grants (Part VIII, line 1h).

9 Program service revenue (Part VIII, line 2g).

10 Investment income (Part VIII, lines 3, 4, and 7d).

11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e).

12 Total revenue — add lines 8 through 11 (must equal Part VIII, column (A), line 12).

13 Grants and similar amounts paid (Part IX, column (A), lines 1-3).

14 Benefits paid to or for members (Part IX, column (A), line 4).

15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10).

16a Professional fundraising fees (Part IX, column (A), line 11e).

b Total fundraising expenses (Part IX, column (D), line 25) $79,178.

17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e).

18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25).

19 Revenue less expenses. Subtract line 18 from line 12.

Net Assets of Prior Year Current Year

Assets

20 Total assets (Part X, line 16).

21 Total liabilities (Part X, line 26).

22 Net assets or fund balances. Subtract line 21 from line 20.

Net Assets of Fund Balances

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Signature of officer

JOSEPH RICE

Type or print name and title.

EXEC DIRECTOR

Paid Preparer Use Only

Preparer's name NEAL O EVERT

Preparer's signature

Date 12/19/14

Check [ ] if self-employed

PTIN P00046853

Firm's EIN 41-1534805

Phone no. (952) 831-0085

May the IRS discuss this return with the preparer shown above? (see instructions). X Yes No

BAA For Paperwork Reduction Act Notice, see the separate instructions.

TDEA0113L 11/08/13

Form 990 (2013)
## CENTER SCHOOL, INC.

### STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS

**FOR THE YEARS ENDED JUNE 30, 2014 AND 2013**

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unrestricted</td>
<td>Temporarily Restricted</td>
</tr>
<tr>
<td><strong>Support and Revenue:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>$35,778</td>
<td>$62,500</td>
</tr>
<tr>
<td>United Way</td>
<td>-</td>
<td>130,575</td>
</tr>
<tr>
<td>Government Grants</td>
<td>320,258</td>
<td>-</td>
</tr>
<tr>
<td>Lunch Program</td>
<td>19,280</td>
<td>-</td>
</tr>
<tr>
<td>Program Service Fees</td>
<td>441,096</td>
<td>-</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>1,516</td>
<td>-</td>
</tr>
<tr>
<td><strong>Net Assets Released from Restrictions:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfaction of Program Restrictions</td>
<td>60,500</td>
<td>(60,500)</td>
</tr>
<tr>
<td>Satisfaction of Time Restrictions</td>
<td>130,575</td>
<td>(130,575)</td>
</tr>
<tr>
<td>Satisfaction of Capital Restrictions</td>
<td>6,722</td>
<td>(6,722)</td>
</tr>
<tr>
<td><strong>Total Support and Revenue</strong></td>
<td>1,015,725</td>
<td>(4,722)</td>
</tr>
<tr>
<td><strong>Expense:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Services</td>
<td>841,019</td>
<td>-</td>
</tr>
<tr>
<td>Support Services:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management and General</td>
<td>117,300</td>
<td>-</td>
</tr>
<tr>
<td>Fundraising</td>
<td>79,178</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Support Services</strong></td>
<td>196,478</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td>1,037,497</td>
<td>-</td>
</tr>
<tr>
<td><strong>Change in Net Assets</strong></td>
<td>(21,772)</td>
<td>(4,722)</td>
</tr>
<tr>
<td><strong>Net Assets - Beginning of Year</strong></td>
<td>81,346</td>
<td>107,222</td>
</tr>
<tr>
<td><strong>Net Assets - End of Year</strong></td>
<td>$59,574</td>
<td>$102,500</td>
</tr>
</tbody>
</table>

The accompanying Notes to Financial Statements are an integral part of these statements.
### CENTER SCHOOL, INC.

**STATEMENT OF FUNCTIONAL EXPENSE**

**FOR THE YEAR ENDED JUNE 30, 2014 WITH COMPARATIVE TOTALS FOR 2013**

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Support</strong></td>
<td><strong>Services</strong></td>
<td><strong>Services</strong></td>
</tr>
<tr>
<td>Program Services</td>
<td>418,362</td>
<td>430,278</td>
</tr>
<tr>
<td>Management &amp; General</td>
<td>57,023</td>
<td>503,892</td>
</tr>
<tr>
<td>Fundraising</td>
<td>28,507</td>
<td>85,530</td>
</tr>
<tr>
<td>Total Support</td>
<td>85,530</td>
<td>503,892</td>
</tr>
<tr>
<td>Service</td>
<td>516,907</td>
<td>558,476</td>
</tr>
<tr>
<td>All</td>
<td>70,454</td>
<td>622,582</td>
</tr>
<tr>
<td>Personnel Costs</td>
<td>35,221</td>
<td>105,675</td>
</tr>
<tr>
<td>Contract Services</td>
<td>166,444</td>
<td>223,825</td>
</tr>
<tr>
<td>Program Equipment</td>
<td>20,905</td>
<td>20,905</td>
</tr>
<tr>
<td>Lunches</td>
<td>19,968</td>
<td>19,968</td>
</tr>
<tr>
<td>Insurance</td>
<td>14,721</td>
<td>17,730</td>
</tr>
<tr>
<td>Occupancy</td>
<td>11,626</td>
<td>14,003</td>
</tr>
<tr>
<td>Student Activities</td>
<td>13,935</td>
<td>13,935</td>
</tr>
<tr>
<td>Equipment Lease and Maintenance</td>
<td>10,572</td>
<td>12,733</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>11,810</td>
<td>11,810</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>9,178</td>
<td>11,055</td>
</tr>
<tr>
<td>Supplies</td>
<td>5,810</td>
<td>11,843</td>
</tr>
<tr>
<td>Telephone</td>
<td>6,442</td>
<td>10,443</td>
</tr>
<tr>
<td>Dues and Memberships</td>
<td>7,061</td>
<td>7,061</td>
</tr>
<tr>
<td>Vehicle Expense</td>
<td>4,587</td>
<td>5,525</td>
</tr>
<tr>
<td>Staff Development</td>
<td>3,569</td>
<td>4,299</td>
</tr>
<tr>
<td>Staff Mileage &amp; Trust</td>
<td>2,702</td>
<td>3,254</td>
</tr>
<tr>
<td>Curriculum</td>
<td>3,222</td>
<td>3,222</td>
</tr>
<tr>
<td>Interest Expense</td>
<td>2,446</td>
<td>2,946</td>
</tr>
<tr>
<td>Advertising</td>
<td>490</td>
<td>590</td>
</tr>
<tr>
<td>Depreciation</td>
<td>20,434</td>
<td>24,612</td>
</tr>
<tr>
<td><strong>Total Expense</strong></td>
<td><strong>841,019</strong></td>
<td><strong>1,037,497</strong></td>
</tr>
<tr>
<td></td>
<td><strong>117,300</strong></td>
<td><strong>196,478</strong></td>
</tr>
</tbody>
</table>

The accompanying Notes to Financial Statements are an integral part of this statement.
### CENTER SCHOOL, INC.
#### STATEMENTS OF FINANCIAL POSITION
#### JUNE 30, 2014 AND 2013

#### ASSETS

<table>
<thead>
<tr>
<th>Current Assets:</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$93,881</td>
<td>$125,074</td>
</tr>
<tr>
<td>Accounts Receivable</td>
<td>1,341</td>
<td>-</td>
</tr>
<tr>
<td>Grants Receivable</td>
<td>65,000</td>
<td>73,000</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>7,919</td>
<td>8,495</td>
</tr>
<tr>
<td>Other Assets</td>
<td>12,569</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td><strong>180,710</strong></td>
<td><strong>206,569</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Property and Equipment - Net</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>94,713</td>
<td>117,658</td>
</tr>
</tbody>
</table>

| **TOTAL ASSETS**                | **$275,423** | **$324,227** |

#### LIABILITIES AND NET ASSETS

<table>
<thead>
<tr>
<th>Current Liabilities:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$19,413</td>
<td>$17,694</td>
</tr>
<tr>
<td>Notes Payable</td>
<td>24,081</td>
<td>29,420</td>
</tr>
<tr>
<td>Funds Held for Others</td>
<td>30,974</td>
<td>43,189</td>
</tr>
<tr>
<td>Accrued Salaries and Vacation</td>
<td>18,228</td>
<td>14,902</td>
</tr>
<tr>
<td>Other Liabilities</td>
<td>-</td>
<td>3,249</td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td><strong>92,696</strong></td>
<td><strong>108,454</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Long-term Liabilities:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Notes Payable</td>
<td>20,653</td>
<td>27,205</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>113,349</strong></td>
<td><strong>135,659</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Assets:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>59,574</td>
<td>81,346</td>
</tr>
<tr>
<td>Temporarily Restricted</td>
<td>102,500</td>
<td>107,222</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td><strong>162,074</strong></td>
<td><strong>188,568</strong></td>
</tr>
</tbody>
</table>

| **TOTAL LIABILITIES AND NET ASSETS** | **$275,423** | **$324,227** |

The accompanying Notes to Financial Statements are an integral part of these statements.
Board of Directors 2013–2014

Thank you to our board of Directors for their support and guidance during the last year.

KAREN MCCALL
(Voting Member)
McCall Design Inc.
(10 plus years in the Native Community)

NAOMI FARABEE
(Board Vice Chair)
University of Minnesota
(White Earth Ojibwe)

OWEN TURNLUND
(Voting Member)
Director (retired)
Plymouth Christian Youth Center

ALICIA WAUKAU
(Voting Member)
Minneapolis American Indian Center
(Menominee Indian Tribe of Wisconsin)

Graham Hartley
(Secretary/Treasurer)
Educational Programs Director
Migizi Communications
(20 plus years in the Native Community)

DEATRICK LAPOINTE, M.A.
(Board Chair)
Indian Health Board of Minneapolis
(Sicangu Lakota/Rosebud Sioux Tribe)

LYNETTE VIZENOR
(Voting Member)
Addiction Counselor
(Red Lake Ojibwe)